Spelling Homework Activities:

**Monday: High-Frequency Words Flashcards**

On 3x5 index cards write each high-frequency word and send back to class the following day in spelling word pocket.

**Tuesday: Rainbow Writing**

Fold paper into four columns. Write each high-frequency word four times each. Have your child use crayons, colored pencils, or markers to write all of the words in different colors. Each word can be a different color.

**Wednesday: Pyramid Writing**

Have your child spell the word by writing the first letter. Then, on the next line writing the first 2 letters, adding a line for every new letter until the word is spelled correctly.

Example: two

t

tw

two

**Thursday: Try/Copy/ Try**

Fold a piece of paper into 3 columns. Read the list of words aloud to your child and have him/her write the words independently in the first column. Have your child check his/her paper by saying the word from the list and spelling out each letter as he/she compare the correct spelling to his/her own try. Copy each word correctly in the second column. Complete the third column if the child misspelled any words on the first try.

First Try Copy and Spell Aloud Second Try

Example: hav have have